YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	MAITREYI COLLEGE
• Name of the Head of the institution	Prof. Haritma Chopra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09311331434
• Mobile no	09891919997
• Registered e-mail	maitreyi1967@yahoo.co.in
• Alternate e-mail	iqac@maitreyi.du.ac.in
• Address	Maitreyi College, Bapudham Complex, Chanakyapuri, New Delhi 110021
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110021
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Dr Ritu Dhingra**
• Phone No.	**9868538992**
• Alternate phone No.	**9891919997**
• Mobile	**9868538992**
• IQAC e-mail address	**iqac@maitreyi.du.ac.in**
• Alternate Email address	**maitreyi1967@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.maitreyi.ac.in/uploads/iqac/reports/aqar/AQAR%202022-23%20FINAL%20SUBMITTED.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.maitreyi.ac.in/academics/academiccalendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.1**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 2	**A++**	**3.51**	**2022**	**09/11/2022**	**08/11/2027**

6.Date of Establishment of IQAC	**14/04/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Maitreyi College	Maintenance Grant	University Grants Commission	2023-24	66,62,83,256
Maitreyi College	Maintenance Grant	Delhi Government	2023-24	65,00,000
Maitreyi College	CPF/GPF	Delhi University	2023-24	4,52,86,639
Naitreyi College	Skill Centre Atharvan	Delhi University	2023-24	8,00,000
Dr Smriti Singh	Travel Grant (Buenos Aires, Argentina))	Indian Council of Social Science Research	2023-24	5,54,697
Dr Nikita Audichya	Travel Grant (Taiwan)	Asian Labour Law Society	2023-24	1,54,000
Dr T.V. Sairam	Centre for Research	Radhasai Ram	2023-24	5,00,000
Centre for Research	Vocal for Local programme	Individual	2023-24	30,000
Dr Jyotsna Talreja wassan	Postdoctoral Visiting Fellow	National Center for Biotechnology Information (NCBI) , National Institute of Health, National Library of Medicine, Maryland	2023-24	28,80,024

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	**6**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Making Maitreyi College campus accessible by QR coding of rooms and launch of Uniway App
Evaluation of APARs and PBAS of faculty to ensure timely promotion
Smooth implementation of UGCF curriculum under NEP 2020 through capacity building of faculty
Robust feedback system and faculty ensuring effective implementation of the same
Collaboration of the institution with national and international universities to enhance student learning process

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Regular meetings of IQAC	**Regular formal and informal meetings with IQAC team members, including and excluding external members, with teacher-in-charges and criteria convenors, were conducted throughout the**

	academic year, with members of the Internal Quality Assurance Cell (IQAC). These meetings helped in streamlining of various processes.
Participation in National Ranking Schemes	The timely collection of data by IQAC facilitated its participation in national ranking schemes. The College secured an all India rank of 29 in 2023-24 in NIRF (National Institutional Ranking Framework), a ranking system of HEIs under the Ministry of Education, Government of India. The college also participated in India Today Ranking 2024, and secured 28th rank in B.A. category.
Facilitating Timely Career Advancement for Faculty under CAS	Provided a continuous support system to college administration by initial screening and verification of APARs and PBAS of the faculty members to facilitate their timely promotions.
Multidisciplinary research training for students	The Centre for Research offers a variety of programmes to train students in multidisciplinary and interdisciplinary research. These programmes include Summer Internship Programme (SIP), Annual Research Programme (ARP), and Vocal for Local (VFL). Under SIP, a total of 28 research projects were carried out, 15 projects under ARP and 3 projects under VFL were approved and undertaken by students. The college offered 50 Skill Enhancement Courses (SEC) and 20 Value Added Courses (VAC) under NEP 2020 UGCF-curriculum to strengthen the skill sets and

	develop additional values of students.
To foster critical thinking and create a conducive learning environment for students	A total of 94 conferences (National and International), workshops, seminars, lecturers and skill development programs were organised that covered diverse themes such as Relevance of the Traditional Medicine System in the Modern Era, Approach to Mental Health & Well-being, Research, development and social transformation. College has multidisciplinary publications in the form of e-journal and e-magazines: Vantage: Journal of Thematic Analysis (ISSN: 2582-7391) Samvedna (ISSN: 2581-9917) College magazine (ISBN: 978-81-952826-1-6) Additionally, 10 newsletters and departmental magazines are also published, where students are part of editorial board and also contribute.
Capacity building of the faculty and students	The outcome of research projects carried out under CFR are published in reputed national and international journals, and are also presented in various conferences and symposia by students and faculty. 12 Ph.D. students were registered under 8 faculty members during 2023-24.
Empowering Women Through Entrepreneurship, Innovation, and Skill Development for a Thriving Start-Up Culture	The college promotes self-reliance through organisation of start-up bazars on every Wednesday and during various festivals organised in the college premises. Students and alumni of the college could sell products being made by them, thereby providing them with an

	opportunity to understand market, customer behaviour, and build up strategies to market their products. Tuck shop is being managed by the alumnae and her mother to provide healthy food options to our students such as freshly cut fruits, millet-rich food. At present, five in-house initiatives (Gulistan, Kasturi herbals, Kriti, Chatraka and Nutribiome), and 23 student startups are active. The Skill Centre of the college, Atharvan, received seed funding of INR 8 Lakhs from University of Delhi to support skill based courses on the campus.
Raising awareness, and promoting gender sensitization	The Internal Committee of Maitreyi College organized lectures aimed at raising awareness among our students and employees about the Vishakha guidelines, POSH act, and the legal position in India regarding sexual harassment of women at the workplace. Health and hygiene committee organised a workshop on 'Gender Bone Nutrition and Exercise' that provided valuable insights and knowledge to the attendees, empowering them with practical skills and information. These issues are also embedded in the UGCF curriculum. The girl's hostel in the college premises provides a safe, supportive and empowering environment for female students. It hosts 102 students. 70 CCTV cameras have been installed at key locations to ensure added safety.

Inclusivity and Accessibility	The Enabling Unit of our college has recorded more than 50 books/chapters/study materials for Print-Disabled individuals. This e-content is freely accessible to those in need, regardless of location. Enabling Unit also provides writer facilities to PwD candidates for the UGC-NET Examination at the Maitreyi College Centre. The college has implemented various measures to enhance accessibility on campus, ensuring a more inclusive and welcoming environment for all stakeholders such as Google mapping and QR coding of all classrooms, and other rooms of the college. The college also created a onepoint solution app for all information about the college designed by the alumni, students and faculty- the Uniway App. As Sugamya Bharat Abhiyan, Sugmaya Maitreyi is a part of the Uniway app. The students of Maitreyi College part of the core organising committee in the Divya Utsav, the first-of-its-kind festival organised in Delhi for the disabled by the Delhi Disability Commissioner, and the Purple Fest, a National level festival for the Disabled organised by the Ministry of Social Justice and hosted in the Rashtrapati Bhavan. They made the festival accessible through QR code generation. They also created an app called Iwayto help disabled visitors navigate the festival smoothly.
13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	27/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	27/01/2025

15.Multidisciplinary / interdisciplinary

Following the National Education Policy (NEP) 2020, Maitreyi College is committed to an interdisciplinary and multidisciplinary approach across all its initiatives. As a constituent college of the University of Delhi, it offers Generic Elective courses, Value Addition Courses (VAC) and Skill Enhancement Courses (SEC), and compulsory courses such as Environmental Studies (EVS) and Ability Enhancement Course (AEC), enabling students to explore subjects beyond their core discipline during their undergraduate studies. Students have the option for multiple entry and exits during undergraduate programmes as per the NEP 2020. The Centre for Research (CFR), conducts interdisciplinary and multidisciplinary internship programs engaging students from diverse fields in thematic explorations each year and through the annual interdisciplinary academic fest, Avgaahan. The college also encourages collaborations between departments through jointly organized seminars, conferences, and workshops. Maitreyi College has a wide range of academic and creative publications , including the international peer-reviewed, open access and multidisciplinary e-journal, Vantage: Journal of Thematic Analysis, and the peer-reviewed e-research magazine, Samvedna, both having ISSN numbers and published biannually. The college magazine Maitreyi, has an ISBN. This publication highlights institutional achievements and student creativity. Additionally, nine newsletters and magazines by various departments and three others from the Entrepreneurship Cell, Placement Cell, and Photography Society enrich the publication landscape.

16.Academic bank of credits (ABC):

Maitreyi College, being a constituent college of the University of

Delhi, complies with the Academic Bank of Credit (ABC) protocols and regulations mandated by the University of Delhi. The college ensures that all first-year students enrolled in the NEP Programmes promptly upload their credits to the Academic Bank of Credit in accordance with notifications issued by the University.

17.Skill development:

The component of skill enhancement is now embedded in the UGCF curriculum as offered by the University of Delhi. So, every student has to study six SEC courses (Credit of each Course: 2). The college has also done mapping of various SEC courses (https://www.maitreyi.ac.in/aqar/aqar23-24/Part%20A%20/SEC_All%20departments_2024.pdf) and details are readily available on the college website (https://www.maitreyi.ac.in/skill-centre/seccourses) so that students can choose various skill courses over the period of three years and empower themselves with desired skills to improve their employability. Maitreyi College offers 50 SEC courses as offered by the University of Delhi. The college also offers a variety of non-credit short-term courses, remedial classes and bridge courses to enhance students' strengths and sharpen their entrepreneurship skills. The college established a Skill development centre Atharvan, with the seed money granted by the University of Delhi. Under this umbrella, there are many fully functional skill centres in the college like Haritika, and Srijan. The prompt functioning of these skill centres has resulted in the incubation of a few startups such as mushroom cultivation facility, Kasturi Herbals etc. in the first phase itself.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Encouraging holistic development of students that is deeply rooted in Indian Culture and ethos, it is very important to integrate Indian Knowledge System (IKS) in the curriculum, and is evident in the UGCF curriculum offered by the University of Delhi. The College offers 22 Indian languages as listed in the Eighth Schedule of the Constitution of India, under Ability Enhancement Course (AEC). Under this, students can study 2 Indian languages of their choice during their undergraduate program. The college has three linguistic departments - Hindi, Sanskrit and Punjabi, and to study other languages of their choice, students are allowed to go to other constituent colleges of University of Delhi under the Cluster College scheme. Through various Value Addition Courses (VAC), the knowledge about rich cultural heritage and practices are imparted to students. The students have to study four VAC courses (Credit of each course: 2) from the pool in the first and second year of their

undergraduate programs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College offered LOCF and UGCF curriculum as curated by University of Delhi with a focus on learning outcome. For holistic development, focus is on enhancing the IKS, impart values and skills to students, and enhance their scientific acumen. This is very well reflected through the progression of students, which is regularly monitored by IQAC. During 2023-24, approximately 25% of students got placement opportunities, around 50% are pursuing higher education from national and international universities, and many are preparing for competitive examinations such as Union Pubic Service Commission (UPSC), banking and management courses.

20.Distance education/online education:

Being a constituent college of University of Delhi, Maitreyi College is successfully running the SOL (School of Open learning) centre of University of Delhi. The classes under the Personal Contact program (PCP) of SOL are conducted every Sunday and students from Delhi-NCR come for these classes. The college also conducts end-semester examinations for such students. The college is also running a non-collegiate centre for Non-Collegiate Women's Education Board (NCWEB), affiliated to University of Delhi for girls residing in Delhi only. The college is also offering short term Certificate Courses in online mode, curated by the faculty of various departments of the college. These courses are attended by students across India.

Extended Profile

1.Programme

1.1   **989**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3778**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1389**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **1070**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **175**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **191**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**989**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**3778**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1389**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1070**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**175**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**191**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**64**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**452.25**
4.3 Total number of computers on campus for academic purposes	**1223**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maitreyi College emphasizes modern pedagogical approaches in curriculum planning and implementation, focusing on interactive and experiential learning. Teaching methods go beyond traditional lectures, incorporating activities like presentations, quizzes, and group discussions to engage students. Technology plays a key role in the classroom, with ICT tools like projectors and smart boards enhancing the learning experience. The college's library offers extensive academic resources through e-books and e-journals via the N-LIST facility.

The adoption of the National Education Policy (NEP) has introduced flexibility in the curriculum, allowing students to choose courses aligned with their interests and needs, including Ability Enhancement Compulsory Courses (AECC), Generic Electives (GE), Skill Enhancement Courses (SEC), and Value Addition Courses (VAC). In the 2023-24 academic year, 50 SEC and 20 VAC courses were offered. The cluster college movement enables students to explore

courses across different colleges, broadening their academic options.

The college also organizes programs like the Summer Internship Programme, Annual Research Programme, workshops, seminars, and educational trips. These initiatives aim to develop critical thinking, research skills, and entrepreneurial abilities, preparing students for academic and professional success with a focus on empowering women.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college implements curriculum delivery, assessments and other pedagogical activities in a well-organized manner that aligns with university guidelines. All departments follow a consistent timetable for theory, practical classes and tutorials, ensuring students balance academics with co-curricular activities. The academic calendar of the college is aligned with the university's schedule. Formative assessments are conducted through regular class tests, assignments, quizzes, ICT-based presentations, and practical lab work. These assessments assess concept understanding, soft skills, critical thinking and hands-on knowledge. Lectures are followed by interactive sessions and discussions to encourage student engagement. Teachers assign regular assignments, e-assignments, and tests, which students submit as hard copies, soft copies, or PowerPoint presentations. These are carefully reviewed and graded by the faculty. Additionally, monthly updates systematically record student attendance on the college portal.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria1/C1_proofs_and_subfolders/1.1.2/1.1.2.docx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

294

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Maitreyi College has effectively integrated sustainability, gender sensitivity, human values and professional ethics into its academic and co-curricular framework, aligned with the NEP-prescribed curricular structure. The college promotes diverse areas of knowledge through discipline-specific core, elective, and skill-enhancement papers, including IT skills, management, visual communication, political leadership, and personal financial planning. Value-added courses on yoga, happiness and human values emphasize well-being and holistic education. Environment awareness is fostered through papers on sustainable ecotourism, Swachh Bharat policy and green belt development for smart cities. Gender sensitivity is incorporated through courses on gender and violence, women and politics in India, and reproductive health, complemented by active support from committees like the ICC, NSS, and Women's Development Cell. Experiential learning through different college societies and department led co-curricular activities further integrate expansive sets of issues more deeply into the curriculum and aid the development of curricular teaching in these aspects. These include departmental trips, workshops, seminars, orientation programs, conferences, debates, quizzes, essay writing competitions, poster-making competitions and film

screenings. Student-led start-ups like Prakriti's Nutribiome, Kasturi Herbals, and Chatraka's mushroom cultivation, along with Enactus' projects Misbah and Swarnim, reflect sustainability and inclusivity, showcasing the college's commitment to fostering responsiblecitizenship.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

441

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3000

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://maitreyi.ac.in/aqar/aqar23-24/criteria1/C1_proofs_and_subfolders/1.4/1.4.1.xlsx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://maitreyi.ac.in/aqar/aqar23-24/criteria1/C1_proofs_and_subfolders/1.4/1.4.2_b.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1293

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

752

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Maitreyi College is dedicated to the holistic development of all its students by assessing their learning levels and offering customized programs to meet their diverse academic needs. For advanced learners, the college provides platforms to organize and participate in creative pursuits such as painting, singing, dancing, and debating. These talents are showcased in inter-college and national competitions, bringing recognition to the institution. Students also engage in compiling and designing newsletters and magazines and participate in co-curricular activities like the National Service Scheme (NSS) and the National Cadet Corps (NCC) for well-rounded development. Mentor-Mentee groups further guide students, helping them channel their abilities into relevant societies and activities.

To build entrepreneurial skills, the Entrepreneurship Cell organizes initiatives like Dravya and Marketricks, offering insights into finance and market trends, complemented by internships and placement opportunities. Capacity-building courses in organic mushroom cultivation, aquarium management, and e-waste

recycling equip students with practical skills for start-ups. The Centre for Research (CFR) fosters research-based learning, while special lectures, short-term courses, and participation in events like Avgaahan enhance student engagement. The college also supports slow learners with remedial classes, workshops, and tutorials and provides resources for students with special needs, ensuring an inclusive and empowering educational environment.

File Description	Documents
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria2/2.2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3557	176

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

A student-centric approach is deeply ingrained in the educational framework of Maitreyi College, empowering students through active participation in college societies, workshops, educational trips, conferences, debates, and annual fests. These diverse initiatives encourage learning beyond traditional classroom settings, fostering holistic development. The College Newsletter serves as a platform for students to showcase their creativity and editorial skills by compiling, designing, and publishing content, thereby enhancing communication, teamwork, and leadership abilities.

Educational field trips are student-driven, with participants managing logistics, budgeting, and post-trip reporting. This experiential learning bridges theoretical knowledge with practical application. Similarly, organizing conferences and workshops

enables students to engage in speaker coordination, financial planning, and session management, cultivating leadership, event management, and organizational skills.

Participation in debates, quizzes, and departmental events sharpens critical thinking, public speaking, and teamwork. By engaging with diverse topics and challenging perspectives, students develop strong analytical and communication competencies that contribute to their intellectual and personal growth.

Flagship events like the cultural fest Rhapsody and the academic fest Avgaahan reflect the college's student-driven ethos. From theme selection to event execution, students demonstrate creativity, leadership, and organizational expertise. Through these enriching experiences, Maitreyi College nurtures well-rounded individuals prepared to face future challenges with confidence.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria2/2.3/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Maitreyi College, a premier knowledge center dedicated to women empowerment, provides comprehensive infrastructural support to foster an enriching learning environment. The college is equipped with Wi-Fi-enabled ICT classrooms, seminar halls, computer laboratories, laptops, printers, and a Wi-Fi-enabled hostel campus. To support differently-abled students, the college offers computers with NVDA or Hindi OCR software and Lex cameras integrated with JAWS and Kurzweil software, enhancing the accessibility and effectiveness of teaching and learning.

The college library boasts a vast collection of books and provides access to extensive e-resources through subscriptions to NLIST (over three crore e-books) and DELNET (over sixteen thousand e-journals), promoting digital literacy and research. Faculty members continually upgrade their skills through various e-learning platforms, actively participating in workshops and seminars focused on digital literacy.

Maitreyi College effectively integrates ICT tools beyond traditional classrooms to enrich student learning and engagement. Under faculty mentorship, students create diverse e-content, fostering creativity and practical skills. ICT is widely used in organizing college events, enhancing coordination and execution. Faculty-produced educational YouTube videos simplify complex concepts. Avgaahan utilizes digital platforms for interactive competitions, while Business Owl software facilitates online quizzes and assessments. These initiatives empower students with essential digital competencies and interactive learning experiences.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

176

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

176

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

121

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1861

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Maitreyi College ensures a transparent and robust Internal Assessment (IA) and Continuous Assessment (CA) process, aligning with University of Delhi guidelines. Students are informed about IA/CA policies through the University website, college prospectus, and departmental orientation programs. Monthly student attendance records are uploaded on the college website, and issues related to attendance are addressed by the "Short of Attendance" committee. Attendance benefits are granted for medical reasons or participation in extracurricular activities, following University norms.

At the start of each semester, students are briefed on IA/CA evaluation methods, including assignments, presentations, projects, and tests. For Practical Skill Enhancement Courses (SEC) and Value-Added Courses (VAC), continuous assessment occurs in every class, emphasizing consistent evaluation over reliance on final exams. This approach ensures regular feedback and opportunities for improvement.

Assignments and tests are returned with constructive feedback, and students are encouraged to engage in teacher-student discussions to understand their strengths and areas for growth. Final IA marks are shared for student verification before being uploaded to the University portal. Grievances regarding IA can be addressed with faculty, the Grievance Committee, or the Principal's office. Notably, no IA grievances were reported in the 2023-2024 academic session.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria2/2.5/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an effective system for addressing grievances related to internal assessments (IA/CA). At the semester's start, teachers provide a clear bifurcation of IA/CA marks and inform students well in advance about the internal examinations to ensure adequate preparation time. Assignments and tests are assessed carefully, returned with constructive feedback, and improvement tests are conducted upon request.

To support learning, teachers hold remedial classes or tutorials to clarify concepts. IA marks are uploaded on the college website at the end of the semester for transparency, and monthly attendance records are also shared online. If discrepancies arise, students can approach teachers for necessary corrections.

Attendance issues are managed by the 'Short of Attendance' Committee, which addresses related concerns at the semester's end. Additionally, a staff council 'Grievance Committee' addresses broader student grievances.

The college also has a robust mentor-mentee system, where each student is assigned a mentor to share concerns. Mentors actively assist mentees in resolving academic, personal, or administrative issues, fostering a supportive environment. These mechanisms collectively ensure that student concerns are addressed promptly and efficiently, promoting transparency and support.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria2/2.5/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Maitreyi College is dedicated to providing holistic education to its female students, adhering to the principles outlined in the National Education Policy (NEP). The college curriculum is designed to achieve well-rounded learning outcomes, including in-depth knowledge of chosen disciplines, a strong foundation for higher studies and research, and the development of updated skills for employability.

Teachers and students are informed of expected outcomes through various means. All University documents, including programme and course outcomes are explicitly explained, are linked on the college website, and course objectives are explained during common and departmental orientation programs. Students are prepared for end-term exams through project presentations, mock tests, and similar activities.

To cultivate essential skills such as critical thinking, communication, teamwork, leadership, digital literacy, and ethical awareness, the college organizes seminars, webinars, and special lectures. Field trips and movie screenings are conducted to provide practical and theoretical subject knowledge.

The faculty actively contributes to curriculum development and course restructuring within the University framework. They are encouraged to participate in Faculty Development Programs (FDPs) to remain updated and enhance their ability to create and disseminate effective course materials. These initiatives collectively enable the college to offer a comprehensive and future-ready education to its students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.maitreyi.ac.in/academics/under graduate/courses-syllabi
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes at Maitreyi College are evaluated through two key components, as outlined by the University of Delhi:

Internal Assessment (IA): Continuous Comprehensive Evaluation (CCE) is the cornerstone of IA. It includes marks for assignments, tests, regularity, and attentiveness in classes and practical sessions. Assignments and tests assess theoretical knowledge, writing skills, and conceptual clarity, while practicals evaluate methodologies and evidence-gathering accuracy. For Practical SEC/VAC courses, continuous assessment is conducted during each class session, allowing regular monitoring of progress and opportunities for feedback, ensuring holistic growth.

End-Semester Examination: This component assesses students' understanding through basic, intermediate, and advanced questions, designed to evaluate cognitive and analytical abilities comprehensively.

As a knowledge hub, Maitreyi College integrates the LOCF and NEP UGCF syllabi with initiatives that foster student excellence

beyond academics. The Center for Research enhances research aptitude through its Summer Internship Programme and Annual Research Programme, cultivating a strong foundation in undergraduate research. The Placement Cell supports students in securing internships and job placements.

In the academic year 2023-24, 277 students successfully obtained internships and placements in prestigious organizations, underscoring the college's commitment to academic excellence and professional preparedness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria2/2.6/2.6.1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1111

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.maitreyi.ac.in/uploads/about/annualreports/Annual%20Report%202023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://maitreyi.ac.in/aqar/aqar23-24/criteria2/2.7/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3295309

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

10

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.maitreyi.ac.in/ ; https://sites.google.com/up.edu.ph/asiansll/home ; https://www.du.ac.in/ ; https://iucys.res.in/en ; https://www.cure.org.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **A mobile application Uniway developed in-house, is a joint project (students and faculty), facilitating QR Code-navigation and providing updates of activities.**

- **Atharvan: Skill Development Centre: hands-on training for Skill Enhancement Courses (SECs) offered in college, facilitating innovation and self-governance.**

- **28 startups in the college. Some of these include:**

- **Gulistan: aesthetic products and stationary items from natural flowers.**

- **Kasturi Herbals: 100% natural handmade skincare products, a result of the Skill Enhancement Course, "Chemistry of Cosmetics and Hygiene products".**

- **Chatraka - The Mushroom Haven: a small-scale mushroom cultivation facility for exotic mushrooms, provides hands-on training for Skill Enhancement Course "Mushroom Culture and Technology- I and II".**

- **Kriti: a startup of Fine Arts Society, in collaboration with the Entrepreneurship Cell. Artworks created are put up for sale during events.**

- **Nutribiome- an organic garden set up by the faculty of Botany Department.**

- **The college offered 18 short-term courses, enhancing student employability.**

- **The Centre for Research (CFR) and Advisory Committee for Professional Grooming (ACPG) prepare students for research. 68 faculty members mentored over 135 students inSummer Internship Projects and Annual Research Projects.**

- **Enactus Maitreyi, a student-led non-profit organisation, uplifts the marginalised through innovative business practices. Project Misbah and Project Swarnim benefited economically marginalised women.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://maitreyi.ac.in/aqar/aqar23-24/criteria3/C3.2.1.pdf]()

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

54

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	https://www.maitreyi.ac.in/research/doctoralsupervisor
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

89

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29	

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **In collaboration with Cure India, Rotary Club,college organizes seminars, workshops and camps on issues such as importance of volunteering, clubfoot awareness, mental health, among others, sensitizing students to myriad social issues.**

- **Collaboration with Special Olympic Bharat, facilitates athletes to train in college and students get the opportunity to play unified tournaments.**

- **Under collaboration with Youth for Seva, students train underprivileged children who perform during festival Navoudit, in college.**

- **Direct engagement with the community connects students to ground reality and enables them to understand different social issues and sections. Cleanliness drives and other drives by the NSS and NCC precipitate above impact.**

- **Student participation in state level events such as Divya Utsav '24, visit to old-age homes, blood donation camp and other similar events have inculcated the ethic of inclusivity.**

- **Periodic cleanliness drives, plantation drives, create environmental awareness.**

- **Educational trips, laboratory visits and film screenings, extension activities (60 hours) undertaken as part of credit courses contribute to industry exposure and make learning experiential.**

- **Seminars on international higher education, resume building, competitive exams, entrepreneurship and leadership equip students for opportunities after graduation.**

- **Short Term Courses on different topics and seminars on intellectual property rights equip students with professional skills and ethics.**

File Description	Documents
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria3/C3.4.1.pdf
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

66

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3306

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

25

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

46

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Maitreyi College has the state-of-the-art infrastructure and the best of the physical facilities available for performing teaching-learning activities. More than 64 classrooms and learning spaces (including 50 lecture classrooms, 21 auditoria lecture classrooms, 16 well-equipped science laboratories, 5 computer laboratories, the Skill Enhancement Centre – ATHARVAN, zoology and botany museums, botanical and herbal gardens) are located in the three blocks of the 10-acre green campus - the Main Building, the Old Science Block, and the New Science Block. All the classrooms are equipped with ICT-enabled facilities such as projectors, smart screens or both.

Other vital infrastructure of the College includes a well-stocked two-storey College library, one 250-seater Seminar Hall, one 300-seater New Auditorium, one 120-seater Video Conferencing Room, one Committee Room, one 1200-capacity Amphitheatre, a 104-seater Girls' Hostel, Faculty Residence, a medical care centre, Girls Common Room, Students' Union Room, a cafeteria, a bank, a stationery-cum-book shop, and a photocopy shop.

The campus is PwD friendly with an Enabling Unit furnished with computers and printers and an advanced Kibo XS Device, a lift, ramps and tactile paving at the crucial points, and a QR Code based navigation system. The campus has an extensive network of high-speed Wi-Fi and LAN.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria4/4.1.1%20%28as%20on%2019%20November%202024%29.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Maitreyi College has excellent facilities for sports, games, and cultural activities that supplement the classroom learning. The sports facilities include a Football Field, a Baseball and Softball Field, a Netball Court, a Volleyball Court, a Badminton Court, a Hockey Ground, and a 200-meter Athletic Grass Track. The campus has a Multipurpose Hall for indoor games like Judo, Wrestling, Powerlifting, Chess, and Yoga. It also has a Sports Gymnasium to maintain the fitness of the students. A few of the facilities such as the synthetic basketball court support para-athletics as well.

Cultural activities are of vital importance at Maitreyi College. A 1200-capacity Amphitheatre, one 300-seater New Auditorium, one 120-seater Video Conferencing Room, one 250-seater NSB Seminar Hall, and dedicated Societies Rooms meet the Co-Curricular needs of the students of over 40 Academic and Cultural Societies.

The annual productions of the different Cultural Societies are held under the supervision of College-appointed Instructors. The Cultural Societies have their own dedicated musical instruments

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such as electronic tanpura, harmonium, mic, sound system, provided
by the College, to practice and perform in the competitions held
in and outside the institution ??with College-facilitated
transportation.
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File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria4/4.1.2_revised%2018%20Jan%202025.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`64`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria4/4.1.3%20%28as%20on%2022%20Novermber%202024%29.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`57.84`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The well-stocked two-storey state-of-the-art College library is fully automated with the Integrated Library Management System (ILMS) – SOUL 3.0.6 software, developed by INFLIBNET, that helps the users faster access the library resources, since the year 2010.

In addition, the library is also equipped with Radio Frequency Identification (RFID) Technology, for better user experience, accurate tracking and monitoring, and improved inventory management.

It possesses a collection of over 1 lakh books, and has subscriptions to 51 journals and magazines as well as 23 major national newspapers. The library also provides access to many e-books and e-journals through its N-List facility. It also has membership of DELNET services. The library users can also access the online databases subscribed by the Delhi University Library System (DULS) through the College network.

The screen reading software such as JAWS and Kurzweil and scanning and reading devices such as Lex Camera and Kibo Scanner are available for visually challenged students and faculty.

Among the other amenities of the library include subscription to plagiarism checker software DrillBit, two computer kiosks with Online Public Access Catalog (OPAC), and air-conditioned reading halls.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://maitreyi.ac.in/aqar/aqar23-24/criteria4/4.2.1%20%28as%20on%2019%20November%202024%29.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.66064

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3274

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Maitreyi College recurrently upgrades and updates its IT facilities with the latest versions of the tools and applications. Continuing this practice, the classrooms have been equipped with projectors and Smart Whiteboards for better classroom learning experience and the five computer laboratories have the latest software such as R, Python, Octaves.

The library is integrated with the latest IT applications like ILMS – SOUL 3.0.6 software, RFID Technology, plagiarism checker DrillBit and Urkund, and OPAC and has screen reading IT facilities such as JAWS, Kurzweil, Lex Camera and Kibo Scanner, for the visually impaired students and faculty.

Among the recent upgradation of the IT facilities include purchase of hundreds of personal computers including All-in-One Computers with features like 'Read Aloud' PDF files, setting up a server room, subscription to Zoom, development of QR Code based navigation, integration of the campus with high-speed LAN and Wi-Fi, installation of CCTVs, connectivity to the National Knowledge Network of the Delhi University Computer Centre.

IT tools like Tally and applications like Public Finance Management System (PFMS) and College Management Information System/ERP are utilised by the Accounts and Administration Sections for payroll generation and managing the digital record of internal assessment and attendance of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria4/4.3.1.pdf

4.3.2 - Number of Computers

1223

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

317.29

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maitreyi College has a coherent policy to maintain and upgrade its physical and academic facilities consistently and optimize them to the best potential of the institution. For this purpose, there are dedicated Staff Council Committees such as Maintenance Committee, Purchase Committee, Finance Committee, Computerisation Committee

to ensure that classrooms, laboratories, library, sports facilities, etc., are well maintained, recurrently upgraded, and fully utilized. Furthermore, annual maintenance contracts are awarded to firms for the maintenance and upgradation of laboratories, website, computers, and other equipment and devices such as Wi-Fi, CCTV, fire safety, lift.

The Cultural Committees under the aegis of Students' Union ensure the effective utilisation of the co-curricular and extra-curricular facilities and the Sports Committee oversees the best utilisation of the sports facilities. The College Hostel is managed by the Hostel Committee and the Time Table Committee ensures the classrooms are optimally utilised.

Other bodies such as the Health and Hygiene Committee, Canteen Committee, make policy decisions concerning the well-being of the college community and cafeteria, respectively and the housekeeping staff under the supervision of the caretaker ensures the upkeep of the campus premises. The services of health care providers, housekeeping staff and the security guards are governed by annual contracts.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

160

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

421

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.maitreyi.ac.in/
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`3714`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`3714`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

303

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

427

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

150

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

226

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Maitreyi College cultivates a dynamic environment of student representation and participation in administrative, co-curricular, and extracurricular activities. By embracing democratic processes, the college empowers students to take on critical roles, ensuring their active involvement in institutional governance.

The Maitreyi College Students' Union stands as a testament to this approach, where students elect representatives for positions such as president, vice president, general secretary, and treasurer through a transparent and fair election process. This model provides students with a direct voice in decision-making. Similarly, departments and cultural societies adopt democratic frameworks, with elected student representatives serving as office bearers to encourage participatory leadership.

Students play a pivotal role in organizing flagship events like the annual cultural festival Rhapsody and the interdisciplinary academic festival Avgaahan. These events, alongside academic conferences, workshops, and webinars, significantly enrich the intellectual and cultural vibrancy of the college.

The institution boasts 42 active societies, including Abhivyakti (Dramatics Society), Apollonia (Western Music Society), and Artisto (Fine Arts Society), offering platforms to nurture and showcase students' creative talents. Furthermore, students contribute to critical committees such as the Internal Complaints Committee, Internal Quality Assurance Cell, and Placement Cell, reflecting Maitreyi College's commitment to fostering leadership, accountability, and holistic growth.

File Description	Documents
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria5/5.3/5.3.2/Student%20extra%20co-curricular%20activity.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

132

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Maitreyi College's registered Alumni Association, the Maitreyi Alumnae Association (MAA), plays an essential role in supporting the institution's growth through financial assistance and various services. It serves as a vibrant platform fostering strong

connections between alumnae and their alma mater.

In the academic year 2023-2024, 1147 students joined the association, raising the total to 5562 registered alumnae. The college actively engages with its alumnae through emails, social media platforms like Facebook and Instagram, and WhatsApp groups, sharing updates on internships, courses, and career opportunities.

MAA provides financial aid by awarding scholarships to deserving students from economically weaker backgrounds. It also organizes impactful events to benefit students. On 28th October 2023, the association hosted a career counseling session, "Avenues of Studying Abroad," featuring alumnae Ms. Harshita Sharma and Ms. Stuti Dureja, who shared their insights on international university admissions.

The annual alumnae meet, Sannidhy-2024, held on 5th March 2024, served as a platform for strengthening alumni relations. Additionally, a workshop on "Preventing Sexual Harassment at the Workplace (POSH)" was conducted on 24th April 2024 by alumna Ms. Suman S. Aggarwal, covering gender awareness, workplace conduct, and legal frameworks.

These initiatives underscore MAA's significant contribution to the institution's holistic development.

File Description	Documents
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria5/5.4/5.4.1/Alumni%20Events%20data%20c.5.4.1%202023-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Maitreyi College is a leading Knowledge Centre committed to academic, social, and cultural empowerment of women. By addressing the gender gap in education, the college provides a secure and inclusive environment that encourages critical thinking and fosters innovative research. It emphasizes both intellectual and personal development, enabling students and faculty to thrive as scholars, educators, and professionals.

The college prioritizes women's financial literacy by equipping them with skills to achieve economic independence and promote women-led development. The establishment of a Skill Centre furthers this mission by fostering entrepreneurship, leadership, and sustainable employment opportunities.

Various societies, cells, and committees actively offer students a platform to explore their interests and develop skills while engaging in extracurricular and co-curricular activities contributing to holistic development. Through workshops, training programs, and seminars, the college prepares students to be independent, socially responsible, and industry-ready.

File Description	Documents
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria6/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Maitreyi College fosters an inclusive culture that empowers women students, integrating academic excellence with personal and professional growth. Through a dynamic blend of curricular, co-curricular, and extracurricular activities, institution promotes critical thinking, creativity, and self-expression.

A hallmark of the college is its bottom-up governance model, ensuring active participation of all stakeholders, including students, in shaping its environment. As the third tier of governance, students play a pivotal role in decision-making processes, particularly those concerning extracurricular and co-

curricular initiatives, ensuring their voices are integral to institutional planning.

Student representatives, including elected office bearers from departmental associations and Students' Union, collaborate with faculty members and 42 staff council committees. These include the Internal Committee (IC), Internal Quality Assurance Cell (IQAC), NSS, NCC, Enactus, Women Development Cell, Placement Cell, and Anti-Ragging Committee among others. Additionally, students work with 11 cultural societies, such as Aristo, Riyaaz, Nrityakriti, and Abhivyakti, and 16 departmental societies, contributing to an effective conceptualisation and execution of various programs and events.

Students also play a key role in the college publications (10 magazines, 6 newsletters and a journal), learning editorial and organizational skills. This vibrant participatory culture positions Maitreyi College as a nurturing ground for future leaders and innovators.

File Description	Documents
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria6/6.1.2.docx.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Maitreyi College aims to sustain a holistic learning environment, where research and innovation are central to all endeavours.

Avgaahan, the multidisciplinary academic festival, fosters collaboration across departments, hosting activities like debates, quizzes, coding competitions, and creative writing contests. These events are held in a hybrid format, witnessed participation from 1,688 students from across the country participating in 2024.

The Centre for Research promotes enquiry and innovation through the Summer Internship Program, Annual Research Programme, and Vocal for Local projects. It also publishes Vantage: Journal of Thematic Analysis and hosts the Annual International Conference Equinox. In 2024, the conference had 118 participants from India and abroad, along with 11 educational excursions by ACPG,

enriching experiential learning.

The Internal Committee publishes Samvedna, a peer-reviewed e-research magazine addressing gender and societal issues. Research at the college thrives with 17 PhD scholars supervised by 14 faculty members. The college has 1 patent registered in India this academic session, bringing the total to 11 national and international patents.

Short-term Courses, offers skill-based courses in a hybrid format, equipping students with practical skills in ICT, legal literacy, foreign languages, entrepreneurship, and international relations, among others bridging the gap between theory and real-world application

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria6/6.2.1%20.docx.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure at Maitreyi College is designed to ensure effective governance and smooth functioning of the institution.

The Governing Body comprises a Chairperson, Treasurer, Principal as Member Secretary, two university representatives, two teacher representatives, one non-teaching staff, and ten external members.

The Principal is assisted by the Staff Council, Bursar, IQAC, Teachers-in-Charge, and Non-Teaching staff.

The Staff Council includes the Principal, permanent faculty, Librarian, and an elected Council Secretary.

The Bursar is responsible for overseeing internal finance and financial audits.

The IQAC (Internal Quality Assurance Cell) comprises the

Principal, a governing body representative, faculty representatives, two external members, an administrative representative, an accounting member, and a student member.

The Internal Committee (IC) is led by three senior faculty members, with three elected student representatives and an external member. The teachers-in-Charges work closely with the Principal to implement academic and extracurricular initiatives.

The Administration, which includes the Principal, Administrative Officer, Section Officers, senior P.A. to the Principal and other employees, handles various administrative duties.

The college has appointed a total of 89 permanent faculty members to ensure a smooth curriculum delivery. The appointments are made in accordance with the UGC guidelines adopted and implemented by the University of Delhi.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.maitreyi.ac.in/governance/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Maitreyi College provides research and travel grants for the teaching and the non-teaching staff. The staff has access to various leaves during their service period and are provided with National Pension System, medical reimbursements, LTC/HTC, children's education allowance, ward quota scheme and retirement benefits as per university regulations.

Infrastructural facilities and medical facilities including counselling services are available for the staff. Medical facilities are not only confined to permanent members but are also extended to their family members as per the CGHS rules.

Webinars and seminars on health and hygiene, Cyber Security, a One Week 'Interdisciplinary Training Programme for Laboratory Staff' were organized for the overall awareness of the staff.

ICT facilities are provided to facilitate online teaching-learning. Library facilities are extended online through N-LIST, DELNET, and INFLIBNET. Maitreyi College puts emphasis on a state-of-the art infrastructure for its specially-abled staff. This includes a reader-writer bank, Lax Camera with JAWS software in the library and other facilities in the Enabling Unit.

The college also provides Uniform allowance for Group D employees.

The college Sports Day facilitates bonding between teaching and non-teaching staff. They use sports facilities not only for intra- and inter-college sports competitions but also for everyday recreation.

File Description	Documents
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria6/C_6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

97

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching staff follows the UGC prescribed Merit Promotion Scheme (MPS) 1998, Career Advancement Scheme (CAS) 2010 and CAS 2018 guidelines wherein every faculty member fills the APAR (Annual Performance Appraisal Report) under the PBAS (Performance Based Appraisal Scheme). The APAR is significant for career advancement of the teachers especially when they apply for promotions.

The Internal Quality Assurance Committee (IQAC) of the college plays a significant role in the screening process for the promotions of the teaching faculty. For the non-teaching staff too, the college follows the norms outlined by UGC.

In the science departments, the teachers-in-charge contribute significantly to the evaluation process of the staff members. Once the process is completed by the assessing officer, the APAR is sent to the principal's office where it is evaluated for the annual increment of the non-teaching staff.

For promotions, the reports of the last three or five years are considered when a staff member is due for promotion. This entire process is confidential. So far, no reports have been found to be unsatisfactory by the committee.

The achievements of the non-teaching staff are also documented in the annual report of the college.

File Description	Documents
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria6/C_6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college employs a clear and efficient approach to financial management and resource mobilization. This ensures fiscal responsibility and aligns the institution with its strategic objectives. The auditing procedure carried out by the institution is elucidated as below:

The internal audits are conducted annually by statutory auditors, with financial statements prepared by a Chartered Accountant. These are reviewed by the Section Officer, Bursar, Principal, and Governing Body before being submitted to the Director, Higher Education. All financial statements, namely, Balance Sheets, Income statements, Cash flow statements and Annual Salary statements are carefully vetted by the University Grants Commission. Records of all financial transactions are kept by the institution, which are produced when needed to address questions raised by the auditors. Every internal audit report in the given year was deemed adequate.

The institution undergoes external audits by the Directorate of Audit and the Office of the Director-General of Audit. The audit examines financial accounts and any objections or recommendations are addressed by the Accounts Department, with a final approval by the Principal. The recent CAG audit (2021) commended the institution's accounting system and found the accounts satisfactory.

File Description	Documents
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria6/6.4.1%20%202023-24%20FINAL.docx.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2366882

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Maitreyi College receives 95% of its funding from the UGC and 5% from the Government of NCT Delhi. Participation in the Central Evaluation Centre (CEC), space rentals for a bank, photocopy shop, stationery, and canteen, as well as other campus cultural events, generate some of the funds.

Funding is also provided by the registration fees for workshops and seminars in college, and one-time Alumni Association membership payments. The library gives departments money to buy reference material. The purchase committee uses a GeM site, also known as the Central Public Procurement site, to make the purchases. After receiving requests from the relevant departments and people, the principal authorises and approves all college expenses. For any necessary action, a statement of accounting and expenditure is sent to the Section Officer (Accounts) and the Bursar. Research projects, college infrastructure upkeep and repairs, instructional travel, administrative costs, and routine expenses like phone, water, and power are all funded with the

money. Recurring grants are used to pay retirement pension, and salary benefits. The college uses its tuition money as well as donations from philanthropists and the retired staff to fund student freeships and startup projects.

File Description	Documents
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria6/C_6.4.3%20FINAL.docx.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Through the combination of ICT and creative efforts, the Internal Quality Assurance Cell (IQAC) has been instrumental in institutionalising several methods that improve academic and administrative quality.

Multidisciplinary academic events such as Avgaahan, the interdisciplinary academic fest, webinars on digital health awareness, tests on Cyber Security Awareness, and online short courses short-term courses are some examples of ICT-enabled activities.

Additionally, the college website comprises department-specific and college publications, e-magazines, and e-newsletters such as The Chronicle (Placement Cell), Udyami (E-cell), Neeti (Economics), Vantage, and others that involve the use of ICT in their processes of production.

In addition, the college provides a free 240-hour ICT-DXC course on Banking, Insurance, and Management Skills and a 30-hour Certificate Course on "ICT Tools & Applications" to inculcate technically proficiency.

The formation of the Advisory Committee for Professional Grooming (ACPG), a staff council committee as an IQAC initiative, that manages important programs like Summer Internship Program (SIP) and Annual Research programme (ARP), along with Centre for Research (CFR), is another institutionalised practice. Together they host workshops for mentors and students, and organise Avlokan for project presentations. To promote holistic growth, they

organise departmental educational visits and marquee events like Equinox - the Annual InternationalConference.

File Description	Documents
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria6/C_6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Experiential learning is a significant aspect of the pedagogical update encouraged by the IQAC. Hosting webinars, presentations by renowned scholars and experts, and workshops are important endeavours that have significantly increased in both scope and impact. National and international speakers enrich academic and professional endeavours, while the use of ICT tools in classrooms facilitate a dynamic and inclusive educational experience.

The second reform involves facilitating industry exposure to students. Horizon, the college Placement Cell offers internships and job opportunities through the job fair Envision fair.

IQAC in collaboration with various other societies like Enabling Unit, NSS, and E-Cell and clubs in college works towards fostering social responsibility amongst students.

Innovative outreach initiatives including startup bazaars, online Initiatives such as yoga classes, blood donation camps, Nasha Mukti Abhiyan, free dental exams, awareness campaigns, among others enhance experiential learning.

IQAC has a robust feedback mechanism that involves student feedback at the end of each academic term and after events. IQAC conducts regular meetings between the Principal and all its members to discuss new initiatives and review existing ones.

File Description	Documents
Paste link for additional information	https://maitreyi.ac.in/aqar/aqar23-24/criteria6/C_6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.maitreyi.ac.in/uploads/about/annualreports/Annual%20Report%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Maitreyi College is committed to promoting gender equity and fostering a supportive environment for women through a range of curricular and co-curricular initiatives emphasizing gender sensitivity and inclusivity. The Women Development Cell and Internal Committee (IC) regularly organize seminars, workshops, and awareness programs addressing women's rights, self-defense, and gender sensitivity. Initiatives like Enactus, the entrepreneurship cell, and projects such as Misbah and Swarnim empower marginalized women with entrepreneurial skills, enabling

sustainable livelihoods.

To ensure student safety, IC addresses complaints related to gender-based harassment, while the Anti-Ragging and Discipline Committees maintain discipline and safety during events. The Sports Department also conducts self-defense training programs, equipping students to face challenging situations.

The college undertakes outreach efforts, including the Unnat Bharat Abhiyan and Sugamya Bharat Abhiyan, encouraging students to engage in community welfare and inclusivity projects. Safety measures include mandatory ID cards, deployment of security guards (including female guards), police patrol vehicles stationed outside the campus, and 80 CCTV cameras for monitoring. The hostel accommodates 102 students, ensuring a safe living environment.

Initiatives like Google-mapped classrooms, QR code navigation, and the UniWay Navigation System provide voice-guided directions, benefiting visually impaired users. These efforts underscore Maitreyi College's dedication to gender equity, and women empowerment.

File Description	Documents
Annual gender sensitization action plan	https://www.maitreyi.ac.in/grievanceredressal/gendersensitization
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://maitreyi.ac.in/aqar/aqar23-24/criteria7/7.1.1/Additional%20Proof%20of%207.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Maitreyi College is dedicated to sustainability and manages degradable and non-degradable waste effectively through the principles of reduce, reuse, and recycle. The campus maintains a 'Plastic-Free' status, banning single-use plastics and promoting eco-friendly practices. Initiatives like the Swachhata Hi Seva 2023 campaign involved cleaning drives, plastic collection, and recycling, fostering environmental consciousness. Plastic bottles are creatively reused as planters to enhance campus aesthetics.

Solid waste is segregated at the source using color-coded bins. Garden waste is transformed into nutrient-rich manure through natural aerial oxidation, while dried branches support plant growth. The canteen uses steel and biodegradable crockery, and its biodegradable waste is composted under Project Urvara to produce manure for revenue generation. Non-degradable waste is managed with electric incinerators installed in the hostel and art block for efficient disposal.

Biomedical waste is handled as per the standard procedures as adopted by Delhi University. Microscale techniques and green chemistry principles are used to reduce hazardous chemical waste. Chemicals like phenol are recycled and reused after distillation. E-waste is responsibly managed through certified vendors, and used paper is recycled. Rejected water from RO plant is reused for toilet flushing, and proper drainage systems handle wastewater, while sensor-based taps minimize water wastage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	**A. Any 4 or all of the above**

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Maitreyi College fosters an inclusive environment, embracing cultural, regional, linguistic, and socioeconomic diversity. The institution exemplifies "Unity in Diversity," welcoming students from all backgrounds. North Indian students enjoy South Indian folk dances, while South Indian students relish North Indian

delicacies at the college canteen. The college celebrates various religious festivals, honors the legacies of luminaries like Dr. Bhimrao Ambedkar and Srinivasa Ramanujan, and recognizes student achievements in inter-college and inter-university competitions, where societies have won 126 trophies.

Cultural exchange is enriched through initiatives like the Fine Arts Society's Warli art workshop for Australian and New Zealand exchange students during the annual festival. Academic and psychological support is provided through mentor-mentee groups and remedial classes. Scholarships, fee reductions, and free-ships ensure financial challenges don't hinder education, benefiting 582 students this year.

Under the NEP 2024 framework, the college's skill center, Atharvan, received INR 8 lakhs seed fund. The college won the Value-Based Academic Achievement Award 2024. Accessibility initiatives include the Uniway App with the Sugmaya Maitreyi feature, supporting visually impaired students. Environmental efforts, including workshops, plantation drives, and eco-friendly practices, earned the 2023 National Environmental Education and Awareness Award. Maitreyi College remains committed to fostering inclusivity, sustainability, and holistic student development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Maitreyi College is deeply committed to nurturing students and employees with a strong understanding of constitutional rights, values, and responsibilities. Through a blend of curricular and extracurricular activities such as workshops, webinars, conferences, and expert talks, the college emphasizes democratic values and social responsibility.

The annual democratic elections of the Student Union instill leadership, discipline, and the importance of voting rights among students. Faculty and students participate in significant events, like "Democracy and Election System in India" organised by the

University of Delhi. Students visited the New Parliament House to witness discussions in the Rajya Sabha.

The college library commemorates milestones like Mahaparinirvan Diwas through book exhibitions and quizzes honoring Dr. B.R. Ambedkar. A prominently displayed copy of the Indian Constitution reinforces democratic values. National celebrations such as Independence and Republic Days highlight the significance of the Constitution and the freedom struggle.

Short-term courses like Legal Literacy enhance students' understanding of their rights, while screenings of films like The Making of Mahatma deepen historical awareness. Seminars on Stress Management, Nasha Mukt Bharat, and PoSH witness active participation from the college community. College's bilingual administrative approach fosters inclusivity, while comprehensive initiatives ensure holistic development, shaping informed and socially responsible future leaders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://maitreyi.ac.in/aqar/aqar23-24/criteria7/7.1.9/Additional%20Proof%207.1.9.docx.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Maitreyi College celebrates national pride and cultural diversity through a variety of events. The Independence Day celebration featured the Panch Pran Pledge Ceremony under the Meri Maati Mera Desh campaign and inter-college competitions as part of Azadi Ka Amrit Mahotsav. Republic Day, Kargil Diwas, and the birth anniversaries of Mahatma Gandhi and Shri Lal Bahadur Shastri are celebrated annually.

The college encouraged environmental conservation through government initiatives such as Ek Tareekh Ek Ghanta, Ek Bharat Shreshtha Bharat, Save Yamuna Campaign, and Swachata Hi Sewa. The college also observed World Environment Day, World Ozone Day, and World Water Day. Cultural diversity is celebrated during Diwali Mela, Sparkles, and festivals like Basant Panchami, Makar Sankranti, Pongal, and Bihu.

Key academic events such as Teacher's Day, Librarian Day, Hindi Diwas, and International Mother Language Day further promote inclusivity. Scientific contributions are honored through events like National Mathematics Week, National Science Day, and International Chemistry Week.

The Women Development Cell organized competitions on occasions like International Girl Child Day, International Rural Womens' Day and International Womens' Day to promote gender awareness. The college fosters inclusivity through its Fitness and Basketball Training Centre for special players, under Special Bharat Olympics, promoting sportsmanship and youth development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Eco-Consciousness and Skill Development: Pathway to Eco-Entrepreneurship

The college integrates eco-consciousness with skill-building through initiatives like banning single-use plastic, switching to LEDs and solar lights, implementing rainwater harvesting, and conducting Green and Energy Audits. The campus, with 296 trees and diverse flora, fosters a green environment, supported by the Garden Committee. Recognized with the 2023 National Environmental Education and Awareness Award, the college also promotes eco-entrepreneurship through projects Kasturi Herbals (herbal products), Gulistan (campus resources), and Chatraka (mushroom cultivation), with the first two generating ?45K each. The Atharvan Skill Centre, funded with ?8 lakhs, enhances employability through hands-on training.

Research and Innovation: Cultivating Future Scholars

The Centre for Research (CFR) and Advisory Committee for Professional Grooming (ACPG) strengthen the research culture among students and faculty. The Summer Internship Program (SIP) in 2023-24 supported 30 projects involving 58 faculty and 108 students, with outstanding work presented at Avlokan 2023. The Annual Research Programme (ARP) completed three projects and approved six more for 2024. Initiatives like the Vocal for Local program, Vantage journal, and the Equinox Conference promotes multidisciplinary research and societal contributions. These practices exemplify Maitreyi College's commitment to sustainability, innovation, and research-driven education, empowering students for future challenges.

File Description	Documents
Best practices in the Institutional website	https://www.maitreyi.ac.in/bestpractices/eco-consciousness
Any other relevant information	https://maitreyi.ac.in/aqar/aqar23-24/criteria7/Additional%20Proof%20for%207.2.1.docx.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Maitreyi College stands out for its commitment to empowering women and promoting inclusivity, aligning with the values of the NEP 2020. Our institution fosters self-reliance and research skills within a gender-sensitive academic and cultural environment, focusing on equal opportunities for all students, including those with disabilities and special needs.

The Meraki Entrepreneurship Cell (E-Cell) at Maitreyi encourages students to transform ideas into real-world solutions, nurturing innovation and autonomy. Initiatives like Enactus Misbah and Enactus Swarnin empower women by creating employment opportunities and supporting sustainable businesses. The E-Cell also supports students in participating in start-up bazaars, providing valuable leadership and organizational experience.

In a notable achievement, the start-up Riding Rangers, founded by a Maitreyi alumna, secured a ?10 lakh investment for 2% equity from Udhmodya, endorsed by the Vice Chancellor of Delhi University.

The StayMentor Initiative by Meraki E-Cell generated ?3 lakh revenue and ?1.85 lakh profit while empowering seven women with internships, fostering financial independence and professional growth This initiative empowered seven young women with internships, fostering both financial independence and professional growth.

Our commitment to inclusivity extends beyond campus through student volunteer participation in events like Divya Utsav and the Purple Fest, promoting accessibility for all.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

1. **Holistic Development:** Organize outreach programs to support well-being and overall growth, including for differently-abled individuals.

2. **Inclusive Environment:** Foster a gender-sensitive, inclusive academic and cultural environment for equitable participation.

3. **Research Promotion:** Strengthen student and faculty research through the Centre for Research, with a focus on publishing in reputed journals like UGC Care-listed Vantage.

4. **Industry-Academia Collaboration:** Enhance industry linkages to boost employability and facilitate internships and practical application of research.

5. **Sustainability Goals:** Promote renewable energy usage, reduce single-use plastics, and enhance sustainable development practices.

6. **Innovation & Entrepreneurship:** Encourage innovation through initiatives like start-up bazaars to foster entrepreneurship.

7. **Student Support & Alumni Engagement:** Strengthen the alumni network to provide mentorship and career opportunities for students.

8. **Research Ethics:** Introduce plagiarism check tools and conduct workshops on ethical research practices.

9. **Capacity Building:** Organize Faculty Development Programs (FDPs) and refresher courses to enhance teaching and learning.

10. **Collaborations:** Expand national and international

partnerships to provide students with broader learning opportunities.

11. **Recruitment and Promotion:** Recruit qualified staff through transparent processes and promote professional development to retain top talent.

12. **Research Excellence:** Provide research awards to faculty, encourage industry collaborations, and enhance research visibility and impact.

These initiatives will strengthen the academic and professional ecosystem, aligning with NEP 2020's goals.